

117TH CONGRESS
1ST SESSION

H. R. 764

To require full funding of part A of title I of the Elementary and Secondary Education Act of 1965 and the Individuals with Disabilities Education Act.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 3, 2021

Mrs. LEE of Nevada (for herself, Mrs. BEATTY, Mr. BLUMENAUER, Ms. BONAMICI, Mr. CARBAJAL, Mr. CASTEN, Ms. CRAIG, Mr. DEFAZIO, Mr. DESAULNIER, Ms. BARRAGÁN, Mr. GALLEGUO, Mr. GRIJALVA, Mr. HASTINGS, Mrs. HAYES, Mr. HIMES, Ms. NORTON, Mr. HORSFORD, Ms. JACKSON LEE, Mr. JOHNSON of Georgia, Mr. KILMER, Ms. LEE of California, Mr. LOWENTHAL, Mr. LYNCH, Ms. MOORE of Wisconsin, Mr. NADLER, Mrs. NAPOLITANO, Ms. OMAR, Mr. PALLONE, Mr. PANETTA, Mr. PAYNE, Ms. PORTER, Mr. SAN NICOLAS, Mr. SARBANES, Mr. Sires, Mr. SMITH of Washington, Ms. STEVENS, Ms. STRICKLAND, Ms. TITUS, Ms. TLAIB, Mr. TRONE, Mr. VARGAS, and Ms. VELÁZQUEZ) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To require full funding of part A of title I of the Elementary and Secondary Education Act of 1965 and the Individuals with Disabilities Education Act.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Keep Our Promise to
3 America’s Children and Teachers Act” or the “Keep Our
4 PACT Act”.

5 **SEC. 2. FINDINGS.**

6 Congress finds the following:

7 (1) Children are our Nation’s future and greatest
8 treasure.

9 (2) A high-quality education is the surest way
10 for every child to reach his or her full potential.

11 (3) The coronavirus pandemic has amplified the
12 deep funding inequities that exist in our education
13 system.

14 (4) Part A of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311 et seq.) helps address inequity in education in school districts across the United States to provide a high-quality education to every student.

19 (5) The Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) guarantees all children with disabilities a first-rate education.

22 (6) The amendments made to such Act by the Individuals with Disabilities Education Improvement Act of 2004 (Public Law 108–446; 118 Stat. 2647) committed Congress to providing 40 percent of the

1 national current average per-pupil expenditure for
2 students with disabilities.

3 (7) A promise made must be a promise kept.

4 **SEC. 3. MANDATORY FUNDING OF PART A OF TITLE I OF**
5 **ESEA.**

6 (a) DEFINITION OF FISCAL YEAR 2021 PART A OF
7 TITLE I APPROPRIATION.—In this section, the term “fis-
8 cal year 2021 part A of title I appropriation” means the
9 amount appropriated for fiscal year 2021 for programs
10 under part A of title I of the Elementary and Secondary
11 Education Act of 1965 (20 U.S.C. 6311 et seq.).

12 (b) FUNDING.—There are appropriated, out of any
13 money in the Treasury not otherwise appropriated—

14 (1) for fiscal year 2022, an amount that equals
15 the difference between—

16 (A) the fiscal year 2021 part A of title I
17 appropriation; and

18 (B) \$18,325,069,000 or the full amount
19 authorized to be appropriated for the fiscal year
20 for those programs, whichever is greater;

21 (2) for fiscal year 2023, an amount that equals
22 the difference between—

23 (A) the fiscal year 2021 part A of title I
24 appropriation; and

(B) \$20,306,717,000 or the full amount authorized to be appropriated for the fiscal year for those programs, whichever is greater;

(3) for fiscal year 2024, an amount that equals the difference between—

(A) the fiscal year 2021 part A of title I appropriation; and

11 (4) for fiscal year 2025, an amount that equals
12 the difference between—

(B) \$24,936,064,000 or the full amount authorized to be appropriated for the fiscal year for those programs, whichever is greater;

(5) for fiscal year 2026, an amount that equals the difference between—

(A) the fiscal year 2021 part A of title I appropriation; and

1 (6) for fiscal year 2027, an amount that equals
2 the difference between—

3 (A) the fiscal year 2021 part A of title I
4 appropriation; and

5 (B) \$30,620,768,000 or the full amount
6 authorized to be appropriated for the fiscal year
7 for those programs, whichever is greater;

8 (7) for fiscal year 2028, an amount that equals
9 the difference between—

10 (A) the fiscal year 2021 part A of title I
11 appropriation; and

12 (B) \$33,932,056,000 or the full amount
13 authorized to be appropriated for the fiscal year
14 for those programs, whichever is greater;

15 (8) for fiscal year 2029, an amount that equals
16 the difference between—

17 (A) the fiscal year 2021 part A of title I
18 appropriation; and

19 (B) \$37,601,422,000 or the full amount
20 authorized to be appropriated for the fiscal year
21 for those programs, whichever is greater;

22 (9) for fiscal year 2030, an amount that equals
23 the difference between—

24 (A) the fiscal year 2021 part A of title I
25 appropriation; and

**8 SEC. 4. MANDATORY FUNDING OF THE INDIVIDUALS WITH
9 DISABILITIES EDUCATION ACT.**

10 Section 611(i) of the Individuals with Disabilities
11 Education Act (20 U.S.C. 1411(i)) is amended to read
12 as follows:

13 “(i) FUNDING.—

14 “(1) IN GENERAL.—For the purpose of car-
15 rying out this part, other than section 619, there are
16 authorized to be appropriated—

1 “(B) \$16,756,178,000 or 17.0 percent of
2 the amount determined under paragraph (2),
3 whichever is greater, for fiscal year 2023, and
4 there are hereby appropriated \$3,818,720,700
5 or 3.9 percent of the amount determined under
6 paragraph (2), whichever is greater, for fiscal
7 year 2023, which shall become available for ob-
8 ligation on July 1, 2023, and shall remain
9 available through September 30, 2024;

10 “(C) \$19,069,442,000 or 18.9 percent of
11 the amount determined under paragraph (2),
12 whichever is greater, for fiscal year 2024, and
13 there are hereby appropriated \$6,131,984,620
14 or 6.1 percent of the amount determined under
15 paragraph (2), whichever is greater, for fiscal
16 year 2024, which shall become available for ob-
17 ligation on July 1, 2024, and shall remain
18 available through September 30, 2025;

19 “(D) \$21,702,062,000 or 21.1 percent of
20 the amount determined under paragraph (2),
21 whichever is greater, for fiscal year 2025, and
22 there are hereby appropriated \$8,764,604,783
23 or 8.5 percent of the amount determined under
24 paragraph (2), whichever is greater, for fiscal
25 year 2025, which shall become available for ob-

1 ligation on July 1, 2025, and shall remain
2 available through September 30, 2026;

3 “(E) \$24,698,127,000 or 23.4 percent of
4 the amount determined under paragraph (2),
5 whichever is greater, for fiscal year 2026, and
6 there are hereby appropriated \$11,760,669,721
7 or 11.2 percent of the amount determined
8 under paragraph (2), whichever is greater, for
9 fiscal year 2026, which shall become available
10 for obligation on July 1, 2026, and shall remain
11 available through September 30, 2027;

12 “(F) \$28,107,812,000 or 26.1 percent of
13 the amount determined under paragraph (2),
14 whichever is greater, for fiscal year 2027, and
15 there are hereby appropriated \$15,170,354,582
16 or 14.1 percent of the amount determined
17 under paragraph (2), whichever is greater, for
18 fiscal year 2027, which shall become available
19 for obligation on July 1, 2027, and shall remain
20 available through September 30, 2028;

21 “(G) \$31,988,218,000 or 29.0 percent of
22 the amount determined under paragraph (2),
23 whichever is greater, for fiscal year 2028, and
24 there are hereby appropriated \$19,050,761,411
25 or 17.3 percent of the amount determined

1 under paragraph (2), whichever is greater, for
2 fiscal year 2028, which shall become available
3 for obligation on July 1, 2028, and shall remain
4 available through September 30, 2029;

5 “(H) \$36,404,332,000 or 32.3 percent of
6 the amount determined under paragraph (2),
7 whichever is greater, for fiscal year 2029, and
8 there are hereby appropriated \$23,466,875,446
9 or 20.8 percent of the amount determined
10 under paragraph (2), whichever is greater, for
11 fiscal year 2029, which shall become available
12 for obligation on July 1, 2029, and shall remain
13 available through September 30, 2030;

14 “(I) \$41,430,110,000 or 35.9 percent of
15 the amount determined under paragraph (2),
16 whichever is greater, for fiscal year 2030, and
17 there are hereby appropriated \$28,492,653,417
18 or 24.7 percent of the amount determined
19 under paragraph (2), whichever is greater, for
20 fiscal year 2030, which shall become available
21 for obligation on July 1, 2030, and shall remain
22 available through September 30, 2031; and

23 “(J) \$47,149,719,000 or 40 percent of the
24 amount determined under paragraph (2),
25 whichever is greater, for fiscal year 2031 and

1 each subsequent fiscal year, and there are here-
2 by appropriated \$47,149,719,000 or 40 percent
3 of the amount determined under paragraph (2),
4 whichever is greater, for fiscal year 2031 and
5 each subsequent fiscal year, which—

6 “(i) shall become available for obliga-
7 tion with respect to fiscal year 2031 on
8 July 1, 2031, and shall remain available
9 through September 30, 2032; and

10 “(ii) shall become available for obliga-
11 tion with respect to each subsequent fiscal
12 year on July 1 of that fiscal year and shall
13 remain available through September 30 of
14 the succeeding fiscal year.

15 “(2) AMOUNT.—With respect to each subpara-
16 graph of paragraph (1), the amount determined
17 under this paragraph is the product of—

18 “(A) the total number of children with dis-
19 abilities in all States who—

20 “(i) received special education and re-
21 lated services during the last school year
22 that concluded before the first day of the
23 fiscal year for which the determination is
24 made; and

25 “(ii) were aged—

1 “(I) 3 through 5 (with respect to
2 the States that were eligible for
3 grants under section 619); and
4 “(II) 6 through 21; and
5 “(B) the average per-pupil expenditure in
6 public elementary schools and secondary schools
7 in the United States.”.

○